| Learning Conversation Notes | |
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| Name of Partner: | Date: |
| Chana Teen Parent Program | October 25, 2007 |
| Placer Unified High School District | |
| Number of Children Served: | Ages: Prenatal (2), < 1yr (11), 1 yr (3), |
| 17 | 2 yr (1), 3 yr (0), 4 yr (0), 5 yr (0) |
| | |
| When Served: | Gender: 10 - Male 7 - Female |
| August 15 – October 19, 2007 | Ethnicity: |
| | Caucasian 10 |
| | African Amer. 1 |
| | Hispanic 5 |
| | Pacific Islander 1 |
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Conversation Participants:

Nancy Baggett, Laura Barhydt, Janice Critchlow, Joanne Evans, Don Ferretti, Cathy Ferron, Nicole Laubach, Mary Jones, Judy Marston, Angela Ridgway, Alicia Stammer, and Karen Wilson

Outcome:

Teen parents enrolled in the Placer Union High School District (PUSHD) Teen Parenting Program are knowledgeable and competent in child nurturing and parenting skills so that their children prenatal through 5 are healthy and meeting appropriate developmental milestones.

Performance Measures:

- Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly, the number of parents/caregivers served and the number of parents who successfully complete their high school education.
- Results of Ages & Stages Questionnaires (ASQ and ASQ-SE) for children in the Child Development Center (every 2-3 months).
- Results of Parenting Assessment to measure parents' knowledge, competence and health status of the child (every 2-3 months).
- Results of Alumni Sustainability Survey to measure teen parents' ability to access services independently (approx. 4 months after exiting program).

What is this data telling us about achievement of outcomes?

Demographics

- Most of the children are under two years of age. One almost three year old is enrolled and attending Head Start in the afternoon.
- Seventeen children is the highest enrollment in the program for several years. The current capacity of the program is fifteen children; however, some children don't attend every day, some parents will be graduating, and two are prenatal. At the beginning of the year, the program was looking at establishing a waiting list; however, this has not been necessary.
- Parents self-report the ethnicity.
- Fewer Hispanic students this year. Language issues have been reduced this year.
- Teacher comes from PCOE Infant Development once a week to work with the infant with special needs. Helps all the parents.
- Most are from Auburn area. Students have been less transient more settled -- this year. Fewer crisis situations.
- Parents/children coming from Colfax or Foresthill ride the school bus or transport themselves.
- South Placer: No teen program in Rocklin so there's an inter-district transfer. Student and baby ride the school bus from Del Oro High School.
- Since housing is more consistent, the students are more stable and, thus, able to have better attendance and able to learn good parenting skills. The children are getting more services.
- The data confirms the need for a teen parenting program with an on-site child development program. This allows children to spend most of the day with parents so there are more opportunities for bonding.
- According to State statistics, Placer County is one of only 2-3 counties that have experienced an increase in teen parents over the last few years. This year, there is an increased number of moms who are 14 or 15 years old. There are students at the comprehensive high schools who are also parenting but are not included in the data at this point but Chana is working on this issue. Girls with an adoption placement plan are generally not interested in this program usually attend independent study high schools.
- Eleven of the parents are under 18 years old, seven are 18-19, and one is twenty. There seems to be a correlation with the lack of pregnancy prevention programs and increased teen birth rates.
- 2006-2007 School Year: Two parents received diplomas, two received the GED, and one passed the High School Proficiency Exam. Nine are continuing and three left the program (aged out or quit).

Ages & Stages Questionnaires (ASQ)

- Most of the children are meeting or above developmental norms.
- Generally, the parents assess their children using the ASQ. Most rate higher than staff; some lower. Some interpret the instructions very literally. Since some of the assessments are not aligned with staff perceptions, in the future, the staff will report their ASQ assessments of the children to demonstrate the child's actual level of development and use this as a teaching moment with the parents to increase their knowledge. The goal is that the parents' perceptions will be aligned with staff assessments by the end of the school year to better demonstrate the Outcome.

Parenting Assessment

This assessment addresses the part of the Outcome: teen parents are knowledgeable and competent in child nurturing and parenting skills.

Caretaking Skills

- Child Development staff observed the parents over several weeks before filling out the assessment for each child.
- Fourteen parents are represented on this chart in five areas: cleanliness (clothing, hair), problems with diaper rash, adequate/proper sleep, consistent sleep patterns, and preventive health practices.
- Overall, caretaking is at satisfactory or above. Staff is working with the parents of the 2-3 children for whom this was a concern. Also, it can be a concern if children are too clean because it may indicate that the parents are not allowing the children to explore.

Interaction – Affect – Responsiveness Skills

- This area seems to be an area of struggle across the board. Needs more attention staff will be coaching parents throughout the year.
- Fairly high concern with the low scores in the *affectionate*, *cuddles*, *kisses* indicator. Parents need help in this area to understand how this relates to attachment and bonding.

Expression of Negative Attitudes

• Overall, these children are fairly safe, with the exception of 1-2 kids. Staff has taken appropriate measures to ensure child safety.

Alumni Sustainability Survey

This assessment addresses the part of the Outcome: *teen parents are knowledgeable and competent in child nurturing and parenting skills*. It's a measure of parents continuing to access services independently post graduation.

- Assesses four areas: Health Care, Home, Nutrition, and Learning. Results are attached.
- Across these four areas, the majority of parents are already self-sufficient. A few are still working to become self-sufficient.

In what ways will we apply what we have learned from our data?

Showing results of the Ages & Stages Questionnaires

- Might want to chart one domain at a time: communication, gross motor, etc., rather than trying to show all domains on one chart. It would be helpful to see how the overall group scores are distributed. This would make it easier to adjust the program to meet the children's needs.
- Consider displaying in a variety of ways; by age, comparing staff to parent responses, etc.
- Social-Emotional should be on a separate page since the scale is the reverse of the other domains.
- Keep colors consistent.
- On data of individual children, would be good to show the age.
- Staff will work on how to show results. Will check with Cathy Ferron, First 5 Evaluator.

Parenting Assessment

- Consider adding *Nutrition* to the Caretaking Skills section.
- Share a blank set of assessments with the parents during their evaluation meetings. Let them know what staff and the general community see as indicators of good parenting.

Alumni Sustainability Survey

• Only six alumni filled out the survey. Staff has decided to put the survey on the intended Pregnant and Parenting Teen Program My Space page.

This set of performance measures tells the complete story and the areas of emphasis for parent education. Good to take a different view. Like the idea of using these tools quarterly so that any problems can be addressed soon. The data collection is making sense.

Next Steps:

Demographics: Cathy Ferron, Evaluator, will alter the demographic tool to allow staff to report actual ages of teen parents in the program, under age 18.

Ages & Stages Questionnaires: For each child, the parent will complete one and the staff will complete one. Data around Ages and Stages in the new format at the next Learning Conversation (see above).

Alumni Sustainability Survey: Work with Cathy Ferron, Evaluator, to fine-tune the wording and rating scale. May want to include some information about age of parents, age of children, date of separation from the program, etc.

Next Learning Conversation: April 17, 2008 from 1:00 – 4:30 pm.